



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Spanish for Beginners 3
2	Course number	2203137
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	Spanish for Beginners 2
5	Program title	Spanish-English
6	Program code	2202, 2203, 2204
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	Second year and above
11	Year of study and semester (s)	All semesters
12	Final Qualification	BA in Foreign Languages except Spanish or in Tourism.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	Arabic and Spanish
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Ahlam Sbaihah

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Other Spanish instructors

18. Course Description:

The course is regarded as a continuation for the other two Spanish courses (Spanish for Beginners 1 & 2); it trains the four language skills, listening comprehension, writing, reading and oral skills, on a more advanced level. After finishing this course, the student will be able to act with self-assurance in everyday life situations. The course contains some new topics such as: description of people's appearance, education and school, entertainment and TV, work and economics in Spain, industry and other more topics related to the Spanish society and culture.

19. Course aims and outcomes:**A- Aims:**

This Course targets students with no prior knowledge of the Spanish language and aims at:

1. Gradually introducing and developing all main four skills : reading, writing, speaking and listening of the Spanish language.
2. Using the above mentioned skills through situations and contexts of the daily life as authentically as possible.
3. Acquainting them with typical scenes of the Spanish speaking countries culture.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

A) Knowledge and understanding (Students should)

- A1) be able to talk and describe the clothes and shopping.
 A2) be able to talk biography.
 A3) talk about the gifts and birthday, travels and reservations.
 A4) talk about history and infancy.
 A5) be able about the future.

B) Intellectual / Cognitive / Analytical skills (Students should be able to use)

- B1) to use and to distinguish the uses of the simple past.
 B2) the imperative verb.
 B3) to use the imperfect and estar + gerund.
 B4) use correctly the pronouns of direct and indirect object.
 B5) future time,
 B6) Some communicative skills about weather, clothes, travel, etc.

C) Subject Specific Skills (Students should)

- C1) acquire the elementally competence of communication in Spanish.
 C2) acquire the competence of writing and reading in Spanish.

D) Transferable skills (Students should)

- D1) be able to construct a grammatically correct sentence using the basics given in the course
 D2) make use of the gained vocabulary to speak in authentic situations
 D3) get used to working in pairs and/or groups to achieve certain tasks

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
<u>Leccion 6+7</u>		Dr. Ahlam Sbaihat	<u>Grammar</u> : verb "llevar", comparative. Estar+ gerund, regular and	Beformention ed	Mentioned in this paper

			irregulars <u>Contents:</u> talk about the clothes, adjectives, prices, in a shop. Talk about the parties, gifts, birthday, and dates.		
<u>Leccion 8+9</u>		=	<u>Grammar:</u> simple past tense, regular and irregular. <u>Contents:</u> to relate a travel, biographies.	=	
<u>Leccion 10+11</u>		=	<u>Grammar:</u> Imperative, regular and irregular. Verbs of weather. <u>Contents:</u> to ask for permission, allowed and not allowed. Weather, tickets and preferences	=	
<u>Lecciones 12+13</u>		=	<u>Grammar:</u> Past tense. Irregulars. Use of "isimo". Imperfecto, regular and irregular. <u>Contents:</u> talking about weekend, activities. Read historical short text, talking about infancy.	=	
<u>Lecciones 14+15</u>		=	<u>Grammar:</u> Using pronouns of direct and indirect objects together. Simple future, regular and irregular. <u>Contents:</u> talking about some things and gifts, talking about future	=	

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

Development of ILOs is promoted through the following teaching and learning methods:

- Lecture by lecturer.
- Class discussion conducted by lecturer.
- Discussion groups conducted by selected group students.
- Small groups such as task oriented, discussion, Socratic.
- Reading assignments in internet.
- Vocabulary drills
- Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Be selective and patient. Don't bombard learners with a huge list of questions.

Be creative. By create an evaluation activity that is itself engaging and enjoyable! Like numbers in Latin and their relation to literature.

Be clear about whether I want something scientific and flawless, or whether I want something approximate but nonetheless informative and useful.

Be balanced. I can monitor results over time. Make a variation in process teaching in class by asking the different questions and by try combining a standardised element that allows to make comparisons over time, with a random or changing element which allows you to get feedback.

Be human. Traditional evaluation methods tend to dehumanise the process, partly due to a mistaken belief in what is and what isn't 'scientifically' respectable.

Design an extension of this programme, Draw a life line with this course on it. Predict how lecturer will see this course next week, next month, next year, 10 years time. Assess the progress on each course/individual objective. Assess the value of each element of the programme. Things that shouldn't be changed on this course

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

12 points (Project or presentation) + 8 (participation or quiz) + 30 Midterm + 50 final= total 100

F- Available university services that support achievement in the course:

Internet and Library

24. Required equipment:

Internet

25. References:

A- Required book (s), assigned reading and audio-visuals:

Homeworks at Websites

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File